## BAILEE ANNE GARMAN

#### SKILLS

I am a very positive person. I am a problem solver. I do not become overwhelmed with stressful situations. I am able to help students perform to their best abilities. I respect diversity. I am a motivated self-starter.

#### EXPERIENCE

Respite Provider | State of North Dakota | 2016-Present
Provide care and educational interaction with a child
with high functioning autism.

# Assistant Site Coordinator | Missouri River Educational Cooperative | 2011-2016

Created and managed an educational setting for 80 elementary aged students in an after school and summer program. Prepared grade appropriate lesson plans for each group. Oversaw youth workers administering lessons and supervision of student groups. Proactively interacted with parents and school administrators to effectively tailor lessons to individual student's learning needs.

#### Reading Interventionist | AmeriCorp | 2014-2015

Tested students reading levels and planned and implanted appropriate interventions.

#### EDUCATION

### BS Elementary Education | December 2017 University of Mary

Studied elementary education. Excelled at the live teaching experiences during practicums. Project to finish with a projected 3.25/4.0 GPA.

#### Transfer | December 2015 | Bismarck State College

Took general education courses in preparation for transfer to the University of Mary.

## PROFESSIONAL SUMMARY

I am an enthusiastic teacher with a knack for making learning exciting and enjoyable. I am motivated by the belief that all children can be successful learners. I am a caring teacher who demonstrates skill in strategic classroom management and effective discipline. I am focused on implementing highly effective instructional practices to improve student learning and academic performance.



(701) 390-0200



bagarman1@umary.edu



3000 Northshore Loop SE

Mandan, ND 58554



baileegarman.weebly.com

## LEADERSHIP EXPERIENCE

I have a unique combination of classroom management and business leadership. While working at MREC I was responsible for the day to day classroom management for the students as well as the management of the youth workers in the classroom who were tasked with delivering a curriculum that I helped develop.