

Classroom Management Plan

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Abstract

This paper discussed in detail my classroom management plan. Procedures classroom set up and my outlook on how my classroom should be are all included. Procedures will include; bell work, lining up, bathroom, homework, leaving the room, moving about the room, and discipline procedures. I go into detail about how all of these procedures will be implemented into my classroom and what is expected from the students for each of them. Harry Wong and Love and Logic are also discussed within the paper and how they will be used in my classroom.

Classroom Management Plan

The most successful classes are those where the teacher has a clear idea of what is expected from the students and the students know what the teacher expects from them (Wong, 2014). This quote accomplishes what I want my classroom to be. The classroom I run will have clear expectations. These expectations will not only be what I am expecting, but also what my students expect of me. The classroom I run will be ran with a mix of Harry Wong and Love and Logic. I believe in students having choices and being in charge of their success with the teacher being there to guide them in the correct direction.

On the first day of school students will receive a welcome bag. These welcome bags will be used to show my students that I am excited for them to be in my class. The welcome bag will include some stickers with their names on them so that they can label their homework folder and some other things if they choose. I also want to give them a little note about how excited I am for them to be in my class and what I expect from them. The bag will also have their homework folder in it. Each student will also find their first bell assignment in their bags. The bell assignment will be a piece of paper that asks what they want to learn over the course of the year, what they are most excited for, and what they expect of me as a teacher. These will be put in a book that we will keep out all year for students to refer back to. This same thing will be repeated at the end of the year to see if their expectations were fulfilled.

Each day I will great my students at the door. It is important to me that my students know that when they walk into my class they have a safe place. My students may be experience things at home that I know nothing about. I want them to see a smiling face welcoming them every morning telling them that you are welcomed and loved. I also think that it is important to tell your students goodbye at the end of the day. I want my students to have a good thought of school

when they leave for the day and by saying good bye to them I think I can do that. “In the classroom where the teacher greeted the students at the door, there was an increase in student engagement from 45 to 72 percent. This was recorded when the students worked on the assignment and presented no discipline problem (Wong, 2014).

My classroom will be set up in pods. I want students to be able to work with one another and collaborate on work. I think that interaction with peers within a classroom is very important. It not only helps students feed off of what their peers think, but it gives students a foundation for working with others. In order to learn to respect others, you must learn to work with them and see their point of view. This is something that will be very important within my class. The number one rule will be respect. You do not have to agree with someone, but You must respect them. This concept can be learned through the cooperative learning done with the room set up in pods.

With this respect we are gaining for each other we will be building a classroom community. At the beginning of the year I will have each student create an all about me poster. These will be hung in the classroom to be displayed all year. With these all about me posters student will get to know each other on a more personal level in order to pull our community together. Another aspect of our classroom community will be having a morning greeting each day. All of the students will walk around and greet one another by either giving a high five or a hand shake and saying hello. These experiences will go far later in life to teach students how to greet one another and look people in the eye. Both are valuable skills to have. Another way to form our community will be having a morning meeting. In our morning meeting we will allow students to share about important parts of their day and anything else they would like to share. As far as decorations go I want to have my classroom decorated with projects and art from the

students. I think that the students should be proud of the work they do. Having students' art displayed will help with the community I want to emulate within the class.

As far as rules will go in my classroom I want the students' to have a say in what our class rules are. On the first day of school as a class we will create a class constitution. All students will be involved so that they feel like they have some control over the discipline. The student will also sign the constitution. By signing the constitution, they are now accountable for their actions because they had a part in creating and agreed to the rules by signing the class constitution. This constitution will be placed in the room so that everyone can see it.

“A classroom that is not well-organized quickly chaotic and unsafe. It lacks a positive climate. Students figuratively check out of these classrooms. When students abandon the classroom emotionally, they start to create a problem for themselves and others-the teacher included.” (Wong, 2014) A very important procedure heavily around keeping the classroom neat and organized. Because respect is one of my main rules, it will be important to respect our things just as much as we respect anything else. I want students to take pride in their work and everything around them. We will be unable to do that without an organized classroom. On the first day of school we will also go over our classroom procedures. Procedures will include; bell work, lining up, bathroom, homework, leaving the room, moving about the room, and discipline procedures.

Everyday students will have bell work. This bell work may include journal writing, a worksheet that was unfinished, silent reading, or a review problem from something we may have learned earlier in the week. After student have hung their coats and backpacks, handed in their homework folder, and picked their lunch choice for the day they will start on the bell work. This bell work will cut down on wandering around the room at the start of the day.

Students will line up in number order to cut down on problems on line. They will be expected to be quiet in ready in order to leave the room. As students line up they will sing a line up song. When the song is over students are expected to be in line and ready to enter the hall with safe bodies and quiet voices. This song will cut down on talking as the students are lining up and give them an approximate time limit on how long this activity should take.

Students will have access to the bathroom throughout the day. They will need to sign their name on a sheet and then place a pass on their desk. I will periodically check this sheet to make sure that students are not leaving the classroom too often. I do not want to be a bathroom monitor. Students need to be responsible enough to know when is an appropriate time to use the bathroom.

Leaving the room will go in the same type of manner as bathroom. I will have different passes on hooks by the door. When students need to leave the room they will sign their name on the sheet and then take the pass and set it on their desk.

During instruction it will be clear that I do not want you moving around the room, but if there is an emergency that makes it so you need to get up and do something I will have a set of hand signals that indicate what the student needs. One pointer finger will mean they need a tissue. Two fingers will indicate a drink. Three fingers will be for a sharp pencil. Students cross two fingers to indicate that they need to use the bathroom. I will then indicate with either a thumbs up of thumbs down to their request.

Homework will only be given if you did not finish an assignment during the day. There may be special cases for spelling words and math fact practice, but no formal homework will be given. This will give students an incentive to finish all work during the day. It will also give parents an idea of how their student is doing throughout the day, because they will be aware that

all homework is unfinished work. I think that family time is something that helps students grow. I don't want to bombard them with work every night. It is important for me to have student spend quality time with family rather than worrying about homework all day.

Discipline will be done using a pink slip. The first issue that I see will be handled with a pink slip. The pink slip will include the issue, a spot for them to write how they fixed it, and a spot for the student to sign and date. The fix could be that they focused on their work and stayed on task for the rest of the day. It could also be that they apologized to a student that they were having a conflict with. I will then sign the sheet after we have conferenced about the issue. The second pink sheet given will be followed with contact to parents and third will be handled with a consequence. The pink slip works to have students in charge of the way they act. If they do something wrong, they will be expected to fix it, just like adults. Because students are still learning, I think it is important to teach them about why they cannot do something. An example of this is if a student were to be throwing snow it is important to explain to the student that it is not safe to throw snow because it could hurt someone. This will be a huge part of my discipline. I think it is also very important to give students choice. "The Love and Logic philosophy states the importance of adults providing limits in a caring way. It involves building students up so they feel more capable, even after being disciplined. When interacting with students, educators need to stay calm and avoid provoking, threatening, moralizing or lecturing. Fay and Funk recommend that educators use polite statements that are enforceable and offer children choices within limits, thus avoiding power struggles. Discipline is maintained with compassion and understanding. They describe childhood misbehavior as an opportunity for helping children grow through their mistakes. Their methods help children learn to be responsible and gain self-confidence." (Davies, 1995) Love and logic is a main place that my discipline will come from. I

want to teach students how be confident in their abilities to handle themselves and give them the opportunity to grow.

All of these procedures will be taught throughout the first few weeks of school using Harry Wong's; teach, rehearse, reinforce. "Most teachers who fail at teaching procedures do so because they merely tell the procedures to the class. To teach something to someone, you model, explain, show examples, allow for discussion and questions, ask for a demonstration of an understanding of the teaching, and assess the demonstration for learning." (Wong, 2014)

It is important for my students know what is expected of them so that there aren't any questions. I also want to know what is expected of me within the classroom. I want to keep an open dialect between everyone within the class. A classroom community is very important to me. Everyone should respect one another take everyone's opinions into consideration. All in all, I want my classroom to be a safe place for all my students.

References

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